

1C Teacher's notes In the classroom

Activity: Dialogue completion

Language point: Classroom language; instructions, asking for help and saying sorry (Unit 1, Section D)

Time: 15 minutes

Materials: One handout for each group of students, cut in half.

Procedure:

- Divide the class into two groups, A and B.
- Tell each group to stand in a line, facing each other, down the middle of the classroom. Explain that they are going to read a dialogue.
- Give group A the Student A handout and tell them they are the teacher. Give group B the Student B handout and tell them they are the student.
- Students practise the conversation in A/B pairs. They should not write anything down, but they should try to remember what their partner says.
- When they have finished reading through the dialogue, move the student at the end of the Student B line to the start of the line, so that all students are facing a different partner.
- Now, they should read the dialogue again with their new partner.
- Repeat this process until they have practised with all the students in the opposite line, or you feel they have performed the dialogue enough times to remember it.
- Tell the students to sit down in their groups, A or B.
- Ask the students to complete the dialogue by writing in the missing words. They can work in pairs or smaller groups, if necessary.
- Choose one Student A and one Student B to act out the dialogue one final time, so that the students can check their answers.
- Option: With a stronger group, you could ask them to perform the dialogue again without looking at their handouts at the end of the lesson.

KEY:

Student A

- Teacher Sit down, please. Open your book at Unit 2.
Student Sorry, can you **say** that **again**, please?
Teacher Yes, I said, please open your book at Unit 2.
Student **Thank** you.
Teacher Write the words next to the pictures.
Student Sorry, I don't **understand**.
Teacher Look at the photos. Write the words in your book.
Student OK.
Teacher Kasia, don't eat in class, please. Put the chocolate in your bag.
Student Yes, of course. I'm **sorry**.
Teacher Does anyone have any questions?
Student Yes, I **do**. In question 5, what **does** 'lorry' **mean**?
Teacher Look at page 110. Transport words are there.
Student **Excuse** me. **How** do you **say** 'van' in English?
Teacher Use your dictionary, please.
Student OK.
Teacher Jago! Don't throw paper in class!
Student **Sorry**.

Student B

- Teacher **Sit** down, please. **Open** your book at Unit 2.
Student Sorry, can you say that again, please?
Teacher Yes, I said, please **open** your book at Unit 2.
Student Thank you.
Teacher **Write** the words next to the pictures.
Student Sorry, I don't understand.
Teacher **Look** at the photos. **Write** the words in your **book**.
Student OK.
Teacher Kasia, don't **eat** in class, please. **Put** the chocolate in your bag.
Student Yes, of course. I'm sorry.
Teacher Does anyone have any **questions**?
Student Yes, I do. In question 5, what does 'lorry' **mean**?
Teacher **Look** at page 110. Transport words are there.
Student Excuse me. How do you say 'van' in English?
Teacher **Use** your dictionary, please.
Student OK.
Teacher Jago! **Don't** throw paper in class!
Student **Sorry**.